

IMPACT OF SKILL DEVELOPMENT PROGRAMMES ON TRIBAL COMMUNITIES: A CASE STUDY OF LAKHIMPUR KHERI DISTRICT OF UTTAR PRADESH

Manisha Tharu & Ram Ganesh Yadav

Research Scholar, Department of Sociology, University of Lucknow, Uttar Pradesh, India

Received: 05 Sep 2018

Accepted: 14 Sep 2018

Published: 26 Sep 2018

ABSTRACT

India has become one of the world's fastest growing knowledge-based economies due to immensely abundant human capital. Preparing the economy to absorb the large mass of the population coming into the workforce requires that they are skilled to meet the requirement of the sectors that will employ them. The term 'scheduled tribe' is primarily an administrative and constitutional concept. 'Tribal folk' is defined as people living in a particular place, who enter into marriage relationships among themselves, who have no specific skills in any work, traditionally or ethnically ruled by an Adivasi person their own special language and have their own beliefs, customs, and traditions. The paper focuses on skill development programmes being launched by the Central Government and State Government of Uttar Pradesh and their impact among Schedule Tribe Communities,' particularly in Lakhimpur Kheri District. The research work mainly based upon the interview schedules conducted in Belapersuwa and Raghu Nagar Villages of Nighasan Block of Lakhimpur District. The research findings conclude that the Tharu communities of Lakhimpur District have not gained much in terms of socio-economic benefits from the skill development programme launched by the Governments. More emphasis is needed in skill development programmes for STs Communities of Uttar Pradesh.

KEYWORDS: *Skill Development Programme, Tribes of Uttar Pradesh, Lakhimpur Kheri, District, Belapersuwa and Raghu Nagar Villages*